## Infinite Campus Guide

Table of Contents
SETTING UP YOUR GRADE BOOK ..... 2-3
Adding assignments to your gradebook ..... 4
Entering grades ..... 5
Printing student reports ..... 6
SEnNDING FORM EMAILS ..... 7
Posting report card grades ..... 8-9
PROGRESS REPOR.T/REPORT CARD COMMENTS ..... 10-11
CONTROL WHAT IS UP ON THE PARENT PORTAL ..... 12-13

## Infinite Campus Quick Reference

## Setting up your Gradebook



## Create Categories



Weighted Categories: add in the weights for each of the categories.

Points: Leave Weight at 0
Sequence - what order do you want it to appear in your gradebook. Can leave blank
Exclude from calculation - if you want a column that keeps track of things without calculating in grades
Drop lowest score - drop lowest score in the category

| *Weight | Exclude | Drop Lowest (\%) |
| ---: | :--- | :--- |
| 2.0 | $\square$ | $\square$ |
| 10.0 | $\square$ | $\square$ |
| 20.0 | $\square$ | $\square$ |
| 55.0 | $\square$ | $\square$ |
| 15.0 | $\square$ | $\square$ |

## Grade Calc Options

## YOU MUST DO THIS FOR EACH OF YOUR CLASSES IN ORDER FOR IC TO CALCULATE GRADES CORRECTLY

## Grade Calculation

Grading Tasks

**Change for each MP and for Final Grade in every class. Leave PR alone

## Change the appearance of your gradebook



Choose sort at the top of your gradebook
to sort assignments by any of the
following items.


## Adding Assignments into your gradebook

## In gradebook, + Add button in the top left corner

You will need to scroll down the entire page to fill in the information needed to correctly enter into IC


Teacher notes are internal (not necessary)
Portal description will appear on printed reports or in parent portal view (not necessary)
Align to grade book - can uncheck if it is an assignment that you want to keep track of in gradebook but don't want it to count

- Align to Grade Book

Grading Tasks
Select which Grading Tasks get this assignment

| Grading Task | Scoring Type | 'Total Points | 'Multiplier |
| :---: | :---: | :---: | :---: |
| HS Final Exam No Categories |  | Add point value for assignment |  |
| HS Final Grade No Categories |  |  | multiplier |
| HS Mid Term Exam No Categories |  |  |  |
| HS Quarter Grade Quiz Homework Test | Points Marks |  |  | $1$ |

## Entering grades into your gradebook

Grades can be typed directly into the gradebook.
To autofill - use expanded view of HW - also used to assign if work was late, missing (will automatically not count any grade that is filled and will default to a grade of 0 ), X (will not count grade in average), Ch (will assign 0 to grade), etc.
Can also manually drop lowest grade by choosing DR to drop the grade if you did not choose drop lowest grade in category option

If you post grades that are higher than the assigned value it will automatically count the points over as extra credit.

Can override grades in posted section - then post grades. Each time you repost grades you will have to manually override the


## Using Fill/Scores Comments

Fill Comments


Use dropdown box to:
Fill for all students
lab6: latitude, longitude and time

5
Empty
Present and empty(if you
Select items to fill:

filled in scores prior to this it
infiniter Campus Campus
Message Center $\equiv$
Planner
Grade Book
Attendance

Roster
Seating Charts
Student Groups

Post Grades
Assignment Overview
Reports (Attendance)
Reports (Grade Book)
Reports (Planner)
Reports (Roster)

Account Settings

## Print Student Reports

## There are many report option available.

One you might find useful is the student summary report. Here you can print out all (or only the ones you choose), assignments found in your gradebook.

## Report Options

Term Q1 (09/06/16-11/10/16) $\nabla$ Section 6) SCI0811-1 PS: Earth Science A
Report Student Summary


Teacher Comments (printed for each student)
$\square$
*Select Students

| $\square$ | Name - | Student \# | Grade |
| :--- | :--- | :--- | :--- |
| $\square$ | Alfarone, Emma | 370001452 | 08 |
| $\square$ | Bader, Logan M | 000012644 | 08 |

Choose the quarter. Check off MP and the assignments you would like to include in the report


Messages sent from here cannot be replied to. It is a good idea to include your email address in the email. Form emails can be edited.

Class Message: Step 1

Create a new message or select an existing message template saved to your user account or user group(s).
Message Type
Class Message


Template

| new> |
| :--- |

Delivery Details
Delivery Devices
$\square$ Inbox $\checkmark$ Email
Delivery Date
11/06/2016 曲
Inbox/Email Delivery Time
12:02 am
Sender's Email
noreply@bellmore-merric

Send:
-message to the class (can choose to send to guardians or students) -grades message (will send email to failing students)
-missing assignment message (if assignments are flagged as missing, will send email)

If you save a message you will find it in the template section

You are able to pick the students you want to send the email to.

## View Message Log by going to campus tools

|  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

Print out message log report

## Posting Grades to Report Cards

Follow the instructions below to Post Grades from the INFINITE CAMPUS Grade Book to Report Cards:

## 1. Click GRADE BOOK

2. Make sure you are in the proper Term in the drop down
3. Select course Section in the drop down
4. Select Task - "MP" for Marking Period
5. Verify that all assignment/test/quiz, etc. grades have
6. Click "Post" on top of the In Progress Grade Column

7. Make sure the proper parameters are selected \& click OK

8. Percent and Grade columns will populate - verify accuracy

9. Any overrides MUST be done in BOTH Posted Percent AND Posted Grade columns*
10. Enter Comments using the same procedure used for progress reports

## 11. SAVE!

*NOTE: The Posted Percent column is what is used to calculate the final average. Therefore, if overriding a Posted Grade, the Percent and Grade must be equal so that final grades calculate properly. (Example: If a student's Posted Percent is a $79.25 \%$ then the Posted Grade will be a 79 . If you wanted the student to have an 80 on their report card, then you must change both the Posted Percent and Posted Grade to 80 . If you only change the Posted Grade and leave the $79.25 \%$ in the Posted Percent column, then the $79.25 \%$ will be used in the calculation of the final average

Attendance Comments

| 1 | Frequent absences |
| :---: | :--- |
| 2 | Frequent lateness |
| 3 | Frequently absent for tests |
| 4 | Frequent absences/lateness |
| 5 | Excessive Abs-15 pt penalty |

## Positive Behavior

| 6 | Puts forth genuine effort |
| :---: | :--- |
| 7 | Actively contributes in class |
| 8 | Attitude is improving |
| 9 | A pleasure to have in class |
| 10 | Cooperative and responsible |
| 11 | Works well in groups |
| 12 | Effort is improving |

## Negative Behavior

| 13 | Inconsistent effort |
| :---: | :--- |
| 14 | More effort needed |
| 15 | Not working up to ability |
| 16 | Increase class participation |
| 17 | Attitude needs improvement |
| 18 | Talks excessively in class |
| 19 | Disruptive in group work |
| 20 | Needs to improve attention in <br> class |
| 21 | Distracts others |
| 22 | Avoids doing class work |
| 23 | Lacks respect for others |
| 24 | Uses inappropriate language |
| 25 | Frequently asks to leave the room |
| 26 | Inappropriate/excessive use of <br> electronic mobile device |

## Positive Academic

| 27 | Very talented in this subject |
| :---: | :--- |
| 28 | Work is outstanding |
| 29 | Work is above average |

Grades

| 49 | Failing test grade(s) |
| :---: | :--- |
| 50 | Low test grade(s) |
| 51 | Inconsistent test grades |
| 52 | In danger of failing |
| 53 | Failing quiz grade(s) |
| 54 | Low quiz grade(s) |
| 55 | Failing project grade(s) |
| 56 | Currently failing the quarter |
| 57 | Grades decreased toward end of quarter |
| 58 | Average below minimum needed for college credit |

Music

| 59 | Must make up sectionals |
| ---: | :--- |
| 60 | Must practice music at home |
| 61 | Needs to hand in practice sheets |

Labs

| 62 | Lab reports late |
| :---: | :--- |
| 63 | Failing/low Science lab grades |
| 64 | Missing Science labs |
| 65 | Failure due to missing science labs |

Extra Help

| 66 | Extra help is recommended |
| :--- | :--- |
| 67 | Consistently attends extra help |
| 68 | Does not attend extra help as recommended |

## Skills Comments

| 69 | Good study skills/organization |
| :---: | :--- |
| 70 | Organizational skills need improvement |
| 71 | Must improve reading skills |
| 72 | Must improve grammar/usage skills |
| 73 | Must improve study skills |
| 74 | Must improve listening skills |
| 75 | Must improve writing skills |


| 30 | Keep up the good work |
| :---: | :--- |
| 31 | Work is satisfactory |
| 32 | Work shows improvement |
| 33 | Good insight in subject area |
|  |  |
| 34 | Consistently does quality work |

Negative Academic

| 35 | Work needs improvement |
| :---: | :--- |
| 36 | Needs to make up work |
| 37 | Did not make up work on time |
| 38 | Missing homework |
| 39 | Late homework |
| 40 | Missing assignment(s) |
| 41 | Late assignment(s)/project(s) |
| 42 | Homework incomplete/quality <br> unacceptable |
| 43 | Frequently unprepared |
| 44 | Notebook incomplete |
| 45 | Major project missing/incomplete |
| 46 | Difficulty with subject matter |
| 47 | Does not complete class <br> assignments |
| 48 | Must complete make-up exams |

## Control which quarter you want to appear in gradebook (when we go live)

Step 1: Teacher's point of view.

- Q1 and Q2 assignments should be UNCHECKED so these assignments will not show on portal. Note that this takes only one click to uncheck each section.
- Go to Settings > Curriculum List. Uncheck Portal $\nabla$ at the top of the window and that will uncheck en masse.
- For example:

Current Curriculum List in Inf. Campus for a claps


| Curriculum List after Portal is unchecked |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Curriculum Ls: Stiosh1-1 Ps: Earth Science A |  |  |  |  |  |
|  |  |  |  |  |  |
| nem |  |  | Potal | nsume | -ow |
|  | soce |  |  | ${ }^{50002015}$ | 080012016 |
|  | save | $\checkmark$ |  | Osasesel | 18 |
| 目 sters sematas ammer |  | $\checkmark$ |  | ${ }^{\text {cosesane }}$ | 0 On132016 |
|  | sace | $\checkmark$ |  | ${ }^{\text {cosesane }}$ | 098982018 |
|  |  | $\checkmark$ |  |  | 00898016 |
|  | seve | $\checkmark$ |  | 808120015 | On/32016 |
|  |  | $\checkmark$ |  | 80132016 | 0 Oel32016 |
| 目 buz Semomonete | sate | $\checkmark$ |  | ${ }^{20133015}$ | Oen139016 |
|  | sere | $\checkmark$ |  | ${ }^{\text {cestr3015 }}$ | Oestrave |
|  |  | $\checkmark$ |  | O8P42016 | Ontreate |
|  |  | $\checkmark$ |  | ${ }^{\text {censanels }}$ |  |
|  |  | $\checkmark$ |  | ${ }^{\text {OnP32015 }}$ | 085020218 |
|  | sore |  |  | ${ }^{298189015}$ | O2ar2006 |
|  |  |  |  |  | ment |

Step 2: Whenever a teacher creates an assignment that will be due in Q2, the teacher must uncheck the Portal option.


This is what it will look like from the Parent＇s point of view．Note grade book icon．Clicking that icon brings up assignments for that class．

| Term Q1 $(09 / 06 / 16-11 / 10 / 16)$ | Term Q2 $(11 / 14 / 16-01 / 27 / 17)$ | $\begin{gathered} \text { Term Q3 } \\ (01 / 30 / 17-03 / 31 / 17) \end{gathered}$ | $\begin{gathered} \text { Term Q4 } \\ (04 / 03 / 17-06 / 09 / 17) \end{gathered}$ |
| :---: | :---: | :---: | :---: |
|  | SCl0801－1 Science 8 <br> Verwys－Michels Rm： 205 | SCl0801－1 Science 8 <br> Verwys－Michels Rm： 205 | $\begin{aligned} & \text { SClos01-1 Science } 8 \\ & \text { Verwys-Michels } \\ & \text { Rm: 205 } \end{aligned}$ |
| $\square$ SPN0800－5 Spanish 1－8 O＇Neill，Christine Rm： 217 | SPN0800－5 Spanish 1－8 <br> O＇Neill，Christine Rm： 217 | SPN0800－5 Spanish 1－8 <br> O＇Neill，Christine Rm： 217 | 易 <br> SPN0800－5 Spanish 1－8 O＇Neill，Christine Rm： 217 |
| $\square$ SES0815－15 Collab Supp Math／Sci 8 （1，3，5） <br> Michels，Mary－Katherine Rm： 205 | $\square$ SES0815－15 Collab Supp Math／Sci 8 （1，3，5） Michels，Mary－Katherine Rm： 205 | SES0815－15 Collab Supp Math／Sci 8 （1，3，5） Michels，Mary－Katherine Rm： 205 | SES0815－15 Collab Supp Math／Sci 8 （1，3，5） Michels，Mary－Katherine Rm： 205 |

Teacher＇s comments about Joshua：
automatically deleted
SCI0801－1 Science 8
Teacher：Verwys－Michels


